



**2021 February 9**

**#21**



## **LIVING**

It's the middle of the year, we have been living with Covid for almost a year and it's really cold outside. Maybe this prayer will both acknowledge the challenges and encourage us.

“My Lord God, I have no idea where I am going. I do not see the road ahead of me. I cannot know for certain where it will end. Nor do I really know myself, and the fact that I think I am following your will does not mean that I am actually doing so.

But I believe that the desire to please you does in fact please you, and I hope that I have that desire in all that I am doing. I hope that I never do anything apart from that desire. And I know that if I do this you will lead me by the right road though I may know nothing about it.

Therefore I will trust you always. Though I may seem to be lost and in the shadow of death I will not fear, for you are ever with me and you will never leave me to face my peril alone. Amen.”

Thomas Merton

## **LEARNING**

## **Black History Month**

[EmbraceRace](#) is an organization whose aim is to “raise a generation of children who are thoughtful, informed and brave about race.” They offer webinars, action guides, children books and stories. Their article series, “[COVID-19: In Color, By the Number](#),” might be a good resource to use as in a mythbusting/advocating FLEx.

## **#TakeMeBackTuesday**

Grade 6 - Math: “[Fractions, Ratios and Percents](#)”

## **CFRR: Fall**

As a math teacher, I often hear the questions ‘why do I need to know this?’ or ‘when will I ever use this?’ I know that I have asked the same questions in the past. Such questions can reflect our fallen nature - they are self-centered and self-serving. No longer are we content with just walking with our Creator and learning about His world as He created it; we instead ask to know how exactly that creation is meant to serve us. By asking questions such as these we fail to see that by studying math we are not just memorizing formulas, patterns and rules - we are studying the very nature of God.

## **Throughline Connections**

Order-Discovering

Throughout the unit, students are introduced to patterns and mathematical rules that prove that we serve a God who cares about order and who paid attention to ALL of the details of His creation - seemingly big or small.

Beauty-Creating

Through His concern with order God created an extraordinary work of art - His creation. Using the same attitude of ‘no detail is too small’ students will practice their image reflecting calling to create a piece of art using mathematical and detail-oriented principles.

## **Essential Questions**

- What do fractions tell me about God?
- How is math art?

## **Covid-conscious FLEx idea(s)**

Using the outline of this [lesson plan](#), students will bring to school an old picture (one that can’t be enlarged through digital means very easily) that’s important to someone that they care about. They will create an enlarged sketch/picture of the picture, using the lessons of ratios and some grid paper and frame it as a gift for the owner of the original picture.

Thank you - Dawnyshia Dykshoorn

Here is a link to the entire library of [units](#) if you want to explore on your own and/or nominate a unit to be highlighted that's been a blessing to you by sending us an email with the name of the unit and grade.

## LEADING

### Wilson videos

The new video on [Compassion](#) is now available and may be particularly relevant now as some of us may be experiencing "compassion fatigue." The previous nine videos can be found [here](#).

### Board Chairs

The Community Development Unit of the Alberta Government is offering a free 2 hour webinar on "The Role of the Board Chair" in a non-profit organization on February 18 at [1:30](#) or [7:00](#).

### Board Treasurers

Gayle did some research last week for a school on the role of the Treasurer and the financial obligations of the Board. This information may be helpful to you:

- Specific info about the [Role of Treasurer](#)
- A [comprehensive overview](#) of financial responsibilities of a board and page 10 has a concise description of the treasurers' role.
- Overview of the [financial responsibilities](#) of a not-for-profit board



February 11-12 [CSI Bible Symposium](#)  
February 19 [Christian Deeper Learning Gathering](#)  
March 2 & 4 Tft 101 - Session 4 - FLEx  
April 17 The PCCE AGM (virtual)  
October 21-22 Teachers' Convention (Hybrid Model)



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