



## LOVING

As we are all watching and wrestling with the protests both in the USA and in Canada, it can feel overwhelming. The problems are so big and systemic that it is hard to know how to react and what to do. The following poem gives us a very simple, yet profoundly difficult, challenge that is at the heart of restoration.

### “If We Saw God in Each Face” by Dan Beerens

Do we see God in each face we encounter as we walk through our days?  
If we saw God in each face, would we take more time to understand the pain we see in the face of another?  
If we saw God in each face, would we pass by needs so quickly?  
If we saw God in each face, would we do a better job of listening?  
If we saw God in each face, would we see past race? Age? Deformity?  
If we saw God in each face, would we speak of kids as problems to be managed, as just names and grades?  
If we saw God in each face, would we verbally shred any student in the faculty lounge?  
If we saw God in each face, would we accept the bullying or destruction of any person?  
If we saw God in each face, would we find a way to bless those we meet instead of rushing to our next task?  
If we saw God in each face, would we help them understand who their Father is?  
If we saw God in each face, would we want each one to understand how this world belongs to God?  
If we saw God in each face, would we desire to help all students understand why they are on this earth?  
If we saw God in each face, would we desire to help all students identify and use their gifts to worship?  
If we truly saw image bearers, how would it change us?

## LEARNING

### Last call:

We are beginning to imagine what a virtual teachers' convention can look like and we want your input. Teachers: please complete this short [survey](#) TODAY. Thanks for your ideas!

Next week Wednesday, June 10th, at 2:30 we will be continuing our fantastic discussions on David Smith's "On Christian Teaching." Last Thursday's

dialogue focused on “seeing anew”: “What if we took a fresh look at each of our teaching practices and wondered whether they really resonate with the kingdom of God? (p. 70).” The next book club meeting will be focusing on chapters 8-10. Please note the day change, as some participants mentioned that Thursday does not work for them. Even if you haven’t joined us before, we think you will appreciate the conversation and connection. We will send out the Zoom meeting link next week.

## **LEADING**

Are you feeling tired, getting weighed down by the monotony or wondering about the purpose of what we’re doing? If you identify with these feelings, you are probably in the “regression” phase of crisis leadership as described in this [article](#):

1. Emergency: energy rises, performance goes up, people pull together, renewed sense of purpose
2. Regression: the aspects described above are uncomfortable and unavoidable and must be walked through to get to the last stage.
3. Recovery: we move from “how can we handle the crisis?” to “how can we move out of the crisis?”

Read the article for some specific ideas on how to journey through regression and move toward recovery.

Here is the official notice from Christian Schools Canada: It has become apparent the restrictions on travel and gatherings will not allow us to proceed with the CSC 2020 Conference in Vancouver as we had planned. We regret not being able to be together at this conference, enjoying fellowship and inspiration in the beautiful setting of the Vancouver waterfront.

The committee will reconvene to plan a one-day virtual event that will allow us as the CSC leadership community to join together this fall. We’ll review our speakers, format and the timing to plan a one-day event that will be stimulating and engaging for leaders in Christian education. Look for more information to follow.

## **Want to Join Slack?**

Just click the link below.

[https://join.slack.com/t/prairiecentre-j1s2789/shared\\_invite/zt-e5korf8-nWhzVHedexcaXwWbn5zlmw](https://join.slack.com/t/prairiecentre-j1s2789/shared_invite/zt-e5korf8-nWhzVHedexcaXwWbn5zlmw)