



LOVING

As we near the end of the 2019/2020 school year you may find yourself, or others, reflecting on how to come to grips with what happened over the past few months. In a recent [article](#) in Christianity Today, Kelly Edmiston, grappled with responding to her 7-year old's comment: "Mommy, I think God gave us the Coronavirus so that we could spend more time together as a family." After some reflection, she responded, "Son, God did not give us the Coronavirus. We have the Coronavirus because we live in this sad and broken world. And in the midst of this sad world, two things are true today. One, the virus is awful and devastating and scary. And two, we are driving to the beach to enjoy a beautiful day with our family. Both are true." The article concludes with a statement that addresses the brokenness in our current culture far beyond the effects of a pandemic: "The redemption in suffering today is found in our faith that God brings life out of death, victory out of defeat, hope out of despair and family beach days out of a Coronavirus quarantine."

LEARNING

As you wrap up your time with your students and plan your final class meetings, take some time with your students to reflect back on your year (not just the last three months), celebrate your journey and look for ways to grow for the upcoming year. This [document](#) provides some excellent prompts for you to inspire deeper reflections from your students. Here are some of our favorites:

- What's one practice, habit or way of thinking from this class that you want to carry forward with you in life? Why?
- Show students the school vision statement - ask them where and how they've had a chance to participate in this in your class.
- In what way(s) have you furthered the learning of your classmates or teacher this year?
- What have you found meaningful as you have been invited to engage with a teacher's deep hope and storyline for their course?

Our **PCCE Book Club** will have its final meeting this week Wednesday, June 10th, at 2:30. The meeting will be focusing on "Life Together" (ch. 8), "Designing Space and Time" (ch. 9) and "Pedagogy and Community" (ch. 10). Even if you haven't joined us before, we think you will appreciate the reflections and connection. Here's the [link](#) to join the conversation!

LEADING

Reminder that if you want to learn more about **Crew** contact [Jeremy](#) to be included in an informational Zoom. Also, if you'd like to coordinate some professional development for your staff, please co

As we begin to wrap up this year and plan for next year, it's important to reflect on the last few months ("We don't learn by doing. We learn by reflecting on what we're doing."). Spending some time articulating what we learned (good and bad) will be helpful for the fall, regardless of what that looks like. If we are in a remote or blended context, we can sharpen the skills we learned this year so that next year learning can flourish. Or if things are "back to normal," we don't want to forget the transferable lessons. To facilitate this process we are recommending the following two aspects:

- To gather some end-of-the-year reflections, consider creating a survey for staff, students and parents. This [document](#) has lots of questions you can use or adapt for your context. If you would like help creating the surveys, please contact our [office](#).
- We will organize a PCCE Zoom gathering the week of June 22 for schools to share their learnings. None of us has led through a situation like this before and it would be helpful for us to learn from each other.

Want to Join Slack?

Just click the link below.

https://join.slack.com/t/prairiecentre-j1s2789/shared_invite/zt-e5korbf8-nWhzVHedexcaXwWbn5zlmw

